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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/1/2006

SPONSOR King LAST UPDATED 2/1/06 HB 670

SHORT TITLE Teacher Professional Development SB \_\_\_\_\_

ANALYST McOlash

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$5,000.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

related to Appropriation in the General Appropriation Act

### REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY06	FY07	FY08		
	\$5,000.0		Recurring	Teacher Professional Development Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of Bill

House Bill 670 appropriates \$5,000,000 from the General Fund to the Teacher Professional Development Fund (TPDF).

Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the General Fund.

**FISCAL IMPLICATIONS**

This bill appropriates \$5,000,000 to the TPDF, thereby reducing potential funding to the GF by the same amount. The LFC has concerns with the earmarking of funds, as earmarking reduces the ability of the legislature to establish spending priorities.

**SIGNIFICANT ISSUES**

The House Education Committee (HEC) House Bill 3 appropriated \$3,000,000 for the TPDF to be used for the funding of: Re:Learning; Regional Educational Technology Assistance; Strengthening Quality in Schools (SQL); Service Learning; Golden Apple; Closing the Achievement Gap; Leadership Academy; and other professional development programs. Several of these programs represent an on-going cost to the General Fund and have continued for a number of years.

HAFCS/H 2, 3, 4, 5, 6 and 78 (Section 5. Special Appropriations) appropriates \$2,400,000 for the same purpose and programs.

**PERFORMANCE IMPLICATIONS**

HAFCS/H 2, 3, 4, 5, 6 and 78 (Section 5. Special Appropriations) includes the direction to the Public Education Department (PED) to evaluate programs funded through the TPDF and provide a report to the Legislative Education Study Committee (LESC) by November 2006.

**POSSIBLE QUESTIONS**

Have previous evaluations been conducted? Results?

Does HB 2 et al include additional appropriations for other professional development programs?

BMC/mt